

# Teacher Assessment - Progression for Students

At YGAM we believe in experiential learning through activities and skills development. We also ask students to collate a portfolio of achievement which charts the work completed and the challenges fulfilled. We know that it is hard to grade this work or offer a percentage for this kind of work.

However, we also know that schools in particular need to demonstrate progression. We've created a grid which can be adapted for 'marking' student outcomes as well as descriptors to help you show these. We have also suggested a way of collating the information. The descriptors can apply to learners of all ages and abilities and, where appropriate, can be used as a RAG rating as shown by the colours below.

**The descriptors for student outcomes are as follows:**

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**EMERGING** - Shows some understanding of the topic covered with basic research skills and levels of presentation. Can follow instructions and react appropriately to these.

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**ESTABLISHED** - Shows clear understanding of the topic covered with developed ability to research and good presentation skills. Can lead when necessary and acts accordingly when asked.

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**EXCEEDING** - Is able to analyse and explore the topic covered with advanced research skills and high levels of presentation. Always takes a strong leadership or group role and offers a pro-active approach to work.

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An example for a Year 8 student could be recorded as above.

Activity Date	Bite-Size Challenge	2 hours challenge	10 hour challenge
		1.1	
		1.2	
		1.3	
		1.4	

The descriptors can equally be applied to KS3 or KS4 as appropriate, given that they are related to skills and understanding, rather than just knowledge retention.

**YGAM Teacher/Tutor Assessment Pro Forma for \_\_\_\_\_**

Describe the main aspects of the activity of the YGAM Programme:

- 1.
- 2.
- 3.

What are the main things which the student has learned?

- 1.
- 2.
- 3.

How do you rate the student's progress during the course of the lesson/activity? (Emerging/Established/Exceeding)

What did the student do well?

What could the student do better in future?

Signed (Student)

Signed (Teacher/Tutor)